

The Influence Of Family Economic Conditions on The Learning Achievement Of Campus II Students Of Andalas University

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Abstract

Education is something that is very important for humans so that one day they can face obstacles and challenges. The success of a person in carrying out education is influenced by himself because of his interests, and can also be influenced by external factors such as the environment and family conditions. The purpose of this study was to determine the effect of family economic factors on student achievement at Campus II Andalas University. The type of research used is qualitative using secondary data, analyzing scientific article literature and primary data by conducting direct interviews with students of Campus II Andalas University. The results showed that the economic conditions of the family did not have a major effect on student achievement at Campus II Unand. From these results it is hoped that it will be useful for internal parties such as BEM and other organizations to assist students in dealing with problems in education.

Keywords: *Economics, Learning Achievement, Family*

INTRODUCTION

Every day technology continues to develop very rapidly in line with the demands of reform and globalization. Therefore, qualified human resources are needed to run this technology. This can be prepared by providing education to human resources. To carry out this education, various parties must also assist. Because the success of an education does not only depend on the students or the educators themselves. But it is also influenced by other external factors.

Education is the most effective social planning model for preparing the future shape of society. In other words: the concept and implementation of education determines the future of society. The Indonesian government places great emphasis on education, from

kindergarten to university, both public and private schools, formal and non-formal schools. All of this is the government's effort to improve the quality of its human resources so that it

can continue the rapid development of science and technology and be on par with other developed countries.

Apart from the government, family conditions also greatly determine a person's success in education. A family is a group of people who live in the same house but are related by blood or marriage, birth, adoption, etc. In a family there are parents who are responsible for their children. How parents behave is reflected in how their children behave because as the saying goes, "the fruit doesn't fall far from the tree." When a child carries out the teaching and learning process, the child's seriousness and achievement are

influenced by family circumstances such as economic, social conditions and existing facilities. Adequate economic conditions will be able to help children have good learning achievements. Will low economic conditions and inadequate facilities hamper the learning process and result in children not having good learning achievements?

LITERATURE REVIEW

Family

Family is the smallest form in society where there are mother, father and children. Every family member has an important role. In the family, the father has the role of husband and also the backbone of the family because he has to provide for his family. Mothers have the role of taking care of the household and being the first madrasah for their children. So mothers have a very big role in their children's condition, including education, attitudes and morals. So parents are the most important factor for the success of character education in the family with examples described to children, such as "The fruit doesn't fall far from the tree" (Novita et al., 2016). Family is a form of social unit consisting of a father, one child or more in a marriage in which there is love and responsibility and in which the children are raised to become someone who has a social sense who is able to develop physically, emotionally and physically, mentally. (Awaru, 2021).

Family Economic Conditions

Humans are given reason and intelligence by God. Therefore, humans themselves are responsible for their condition, rich or poor depending on the efforts they have achieved using their intelligence (Santi, 2009). The family's economic level is measured based on the assets owned, condition of the house, assets owned, and even educational background (Nurhidayati et al., 2020). The financial or economic situation of parents is a situation that is seen or experienced through the five human senses, or the reality of the parents' condition and their ability to meet daily needs (Santi, 2009). Parents must be able to provide for their children's living needs, especially regarding their children's learning needs. Learning needs that are not met will hinder the learning process so that learning achievement will decrease. This is because children are not learning optimally when studying. For example, there are not enough lamps for lighting, there are not enough books because you can't buy them, you miss out on technology because you don't have money, and you lose motivation because you feel you won't be able to do it.

Learning Achievement

Achievement or learning achievement is a learning result achieved by participating in and completing learning tasks and activities. Learning achievement is mainly assessed from a cognitive perspective because it relates to

knowledge/memory, understanding, application, analysis, synthesis and evaluation (Nurhidayati et al., 2020). Learning achievement is the mastery of knowledge about skills developed in subjects shown in test results (Dewi et al., 2021). Learning achievement is the level of humanity at which students accept, reject and evaluate the knowledge obtained in the teaching and learning process. A person's learning achievement is in accordance with the level of learning success in a subject, which is expressed in degrees or certificates for each educational field after experiencing the teaching and learning process (Danell, 1977). We know that the learning process is trying to understand new things effectively. Someone who is studying must be serious, accompanied by the will and motivation to learn new things. A person can understand something because a desire to know arises, a high sense of curiosity makes a person discover more about what they want to know or learn. The learning process has components that influence each other, namely: (1) for educational and teaching purposes; (2) students; (3) teacher; (4) instructional design as a curriculum segment; (5) teaching strategies; (6) educational media; (7) Instructional evaluation (Suprianto, 2012).

Factors that influence learning achievement include the following: (1) internal factors, internal factors such as physical health, psychology and motivation within oneself; (2)

external factors, external factors are factors that are outside the self, for example the school environment, social environment, family environment and facilities (Rejeki, 2007).

METHOD

The type of research used is qualitative, namely using secondary data as well as primary data. Secondary data examined previous scientific articles and primary data conducted direct interviews with 3 Unand Campus II students until the data was deemed sufficient. This method was chosen because it was considered quite relevant to the title of the research.

RESULT AND DISCUSSION

Low Economic Conditions Can Hamper Student Learning Achievement

In studying, there are a lot of costs that will be incurred. Based on the chosen major, tuition fees vary, ranging from 1 million per semester to 100 million per semester. Plus daily living costs and necessary college equipment. Lack of money for the learning process can reduce learning achievement because a lack of equipment needed for learning will hinder an effective learning process. The opinion above is very relevant to the theory put forward by Suprianto (2012) that teaching media is one of the influencing factors on learning effectiveness.

Students at campus II of Andalas University have an average economic background. This data was taken from the Management and Economics Student Association so it can be considered valid. With a middle-class economy, this does not reduce their enthusiasm and motivation for learning. Not a few of them do part time work to cover college costs. However, their learning achievement did not decline too much because of these conditions. This situation is in accordance with the results of research by (Darsini, 2012) where the results of this research are 20.4% of the influence of family economics on learning achievement.

Economic factors do have an influence on learning achievement, although not big. Because of economic problems, there are many ways that can be done to overcome these problems. Examples include working part time, selling online, or doing video editing projects. Good economic conditions can improve student learning achievement

In contrast to the analysis above, will good family economic conditions improve student learning achievement? The existence of adequate facilities for learning should increase enthusiasm for learning so that learning achievement will also increase.

Students with a high or above average economy mostly have good learning achievements. This is relevant to research (Salsabila & Puspitasari, 2020), namely that

learning facilities are one of the factors that influence student learning achievement. However, there are also those who have poor learning achievements even though they have adequate facilities. This is because there is no motivation to learn among these students. Motivation is a condition that exists in an individual where there is an urge to do something to achieve a goal. With motivation to learn, students will have a strong urge to learn something.

CONCLUSION

Based on the discussion above, I can conclude that the family's economic situation does not have a significant effect on student learning achievement. Students with lower incomes can still continue their studies and maintain their learning achievements. Having a side job is one solution to overcome the lack of money to continue studying. It is true that economic conditions do not have a big influence on learning achievement, but it also prevents students from performing better in studying because study time is cut short for work. On the other hand, students with an above average economy also do not necessarily have good learning achievements even though the learning facilities are sufficient and they have more study time. So the factors that significantly influence student learning achievement are other factors that are not explained in this research.

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